

Curriculum Principles

The planned curriculum at a Roots Federation Nursery School will offer all children:

Community	Education	Development
<ul style="list-style-type: none"> an understanding of the communities around them and their place in them. 	<ul style="list-style-type: none"> the mastery of the the core skills that will enable them to confidently access the next phase of their education. 	<ul style="list-style-type: none"> the development of learning behaviours promoting self-regulation, resilience, persistence and independence.
<p style="text-align: center;"><i>Skills</i></p> <ul style="list-style-type: none"> To use the bespoke sequential skill progression document 		<p style="text-align: center;"><i>Knowledge</i></p> <ul style="list-style-type: none"> To be familiar with the work of famous artists To be familiar with a range of musical genres To understand what makes us and our family unique and special To understand that there are different religions To recognise features of their local community and the roles people play in it To understand sustainability and the role they can play in looking after the world To recognise and use at least 10 Makaton / signalong signs
<p style="text-align: center;"><i>Pedagogical Approaches</i></p> <ul style="list-style-type: none"> Talk for writing Zones of regulation Attention Autism Floppy Phonics Curiosity Approach (Muriel Green specific) Busy Fingers Play based learning Bucket time Supersonic Phonics NRich Maths 		<p style="text-align: center;"><i>Experiences</i></p> <ul style="list-style-type: none"> To hear live music To look after an animal To grow a plant To meet community members with different occupations / skill sets / experiences / heritage To cook a meal To go on a journey using public transport