

Curriculum, Standards & Community Committee

Terms of Reference

Purpose

The Curriculum, Standards & Community Committee is established to monitor, evaluate and support the improvement of educational outcomes, the quality of provision, and community engagement across all nurseries within the Federation. The Committee ensures that safeguarding arrangements are robust, effective, and consistently applied.

Key Areas of Focus

1. Educational Outcomes – Monitor pupil progress and attainment across all nurseries, ensuring high expectations and equitable outcomes for all learners, including those with SEND.
2. Safeguarding – Ensure safeguarding procedures are effective, consistently applied, and in line with statutory requirements.
3. Quality of Provision – Evaluate the consistency and quality of teaching, learning and assessment across all nurseries.
4. Community Links – Strengthen relationships with parents, carers, and the wider community to enhance engagement and promote each school's ethos and values.

Core Responsibilities

1. Monitoring Progress and Outcomes
 - Review and challenge internal performance data, SIP (School Improvement Partner) reports, Ofsted findings, and SEND outcomes.
 - Monitor progress towards key priorities within each nursery's School Improvement Plan (SIP).

- Identify patterns, strengths, and areas for development across the Federation.

2. Evaluating Quality and Consistency

- Evaluate the consistency of teaching and learning quality across all settings.
- Consider evidence from internal reviews, moderation, and external evaluations.
- Ensure professional development aligns with identified improvement priorities.

3. Safeguarding Oversight

- Monitor safeguarding practices and compliance with statutory requirements.
- Ensure policies are up to date, effectively implemented, and consistent across the Federation.
- Review safeguarding audits and reports, including attendance and inclusion data.

4. Community and Parental Engagement

- Review how parental and community feedback informs school self-evaluation and improvement planning.
- Promote community partnerships and initiatives that enhance pupil outcomes and wellbeing.

Head of School (HoS) Scrutiny

1. Each Head of School submits a termly performance report to the Committee, including:

- Educational standards and outcomes
- SEND and inclusion data
- Attendance and safeguarding
- Family engagement and community links

2. Each HoS will attend a termly presentation and Q&A session to discuss performance, priorities, and impact.

3. Governors will:

- Complete link visits to triangulate evidence and gain first-hand insights.
- Monitor how each HoS drives educational improvement and sustains high standards.
- Identify strengths, challenges, and opportunities for cross-Federation learning.

4. The Committee will develop an informed understanding of:

- Each nursery's context and leadership priorities
- The shared ethos and improvement journey across the Federation.

Governance and Accountability

The Committee will report termly to the Full Governing Board, providing:

- A summary of key findings and recommendations
- Emerging risks or issues requiring Board attention

- Examples of best practice and Federation-wide learning opportunities.

Membership

Chair: Appointed by the Governing Board

Members: Appointed governors with relevant experience or interest in education, safeguarding, and community engagement

Clerk: To provide administrative and minute-taking support

Meeting Frequency

The Committee will meet at least termly, with additional meetings scheduled as required.

Quorum

A minimum of three governor members, including the Chair or their delegate, constitutes a quorum.

Review

These Terms of Reference will be reviewed annually by the Full Governing Board to ensure they remain fit for purpose.