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| **What we want all children to leave with** | **What we will put in place to achieve this** |
| ***A love of books and the confidence to use this knowledge to retell their familiar stories*** | * Core books * Core rhymes * Replicate stories * Story mapping * Promoting reading at home |
| ***A confidence to represent their thoughts in marks and describe them.*** | * Well-resourced areas that promote mark making indoors/outdoors. * Phonics * Key texts to display/promote * Shared writing opportunities * Story mapping |
| ***The vocabulary to describe their own emotions and that of others, discussing strategies of how to manage these*** | * Emotion coaching * Emotional literacy * Zones of Regulation * Behaviour policy * Story linked text * Emotion board and toolkit * Wellcomm |
| ***A knowledge and familiarity of the cultures and festivals celebrated by families within our community.*** | * Yearly planner represented of community relevant festivals * Shared parental experiences * Local walks to see environment |
| ***A secure knowledge of numbers to 10***   * ***To talk about number language.*** * ***Subitising to 10*** * ***The end number of a sequence defines the total (cardinal words).*** | * Exposure to environment * Correctly (subitise, more, less) number and describe totals. * Number rhymes * Opportunity of practising number |
| ***The confidence to use their imagination to independently use materials creatively for a desired purpose.*** | * Woodwork * Active Movement * Open ended resources * Music * Exploration of clay * High expectations * Links to local artists * Musical instruments |
| ***A range of strategies that allow them to keep themselves happy, healthy and safe within the setting and wider community*** | * Healthy snack * Attachments * Cooking * Local walks * Superstar sports * Mindfulness * Yoga * Links to a local residential home. |

**Curriculum Intent at Oxhey Nursery**